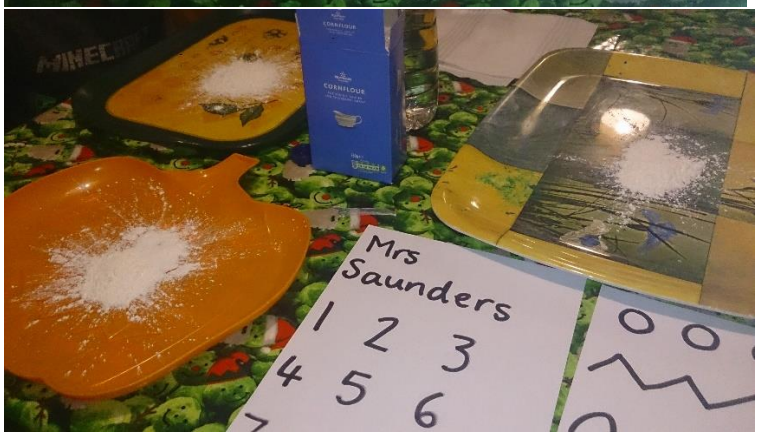
Nursery Home Learning Week 3

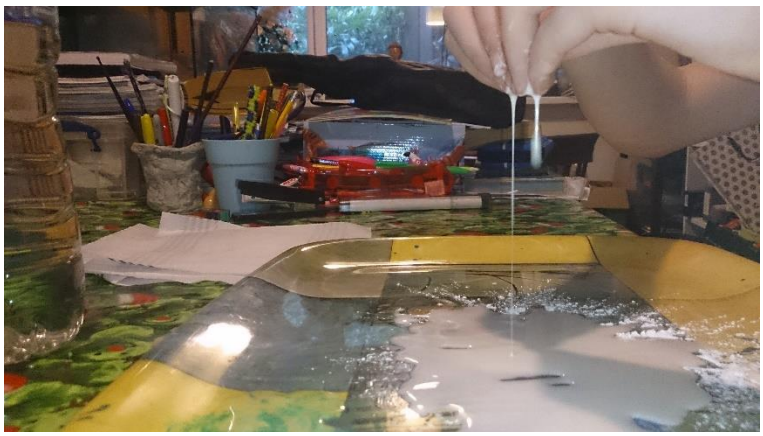
Thank you for your many emails and photos keeping us up-to-date with how you are all doing at home. We are so delighted with what you are achieving. Please keep trying these new activities each week and remember that we love to see what you are doing and to hear how you all are. Do not hesitate to email us at any time. We are thinking of you all.

Cornflour and Water

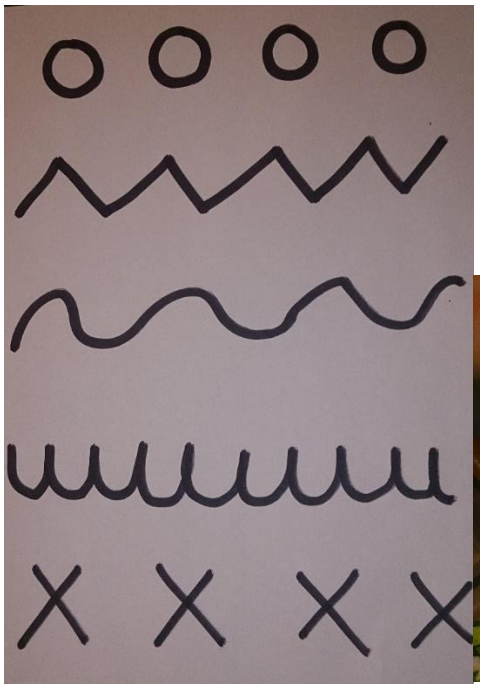
Mix a little cornflour and water in a tray.



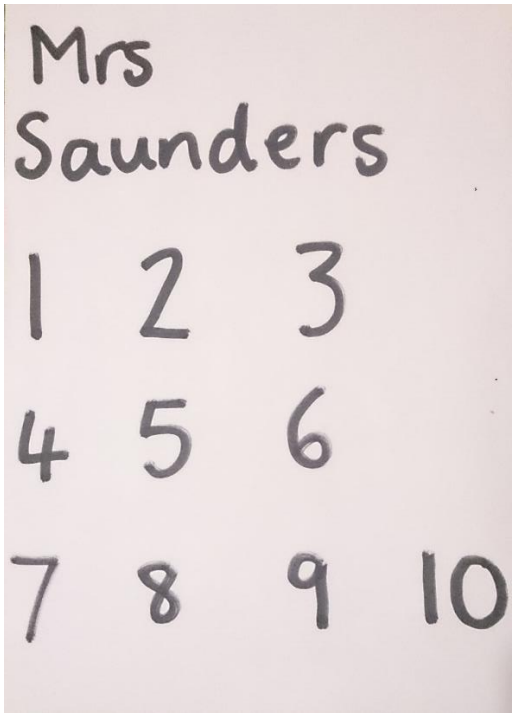
How does it feel? Encourage your child to use words like ‘gloopy’ ‘smooth’ and ‘silky’.



Using your pointing finger, can you write and draw some of these patterns in the mixture?



Now have a go at writing your name, or some numbers, or even draw a picture! Remember to be speedy, as your writing will disappear quickly!



As always, we would love to see photos of you having a go!

Remember, it is just flour and water, so, although it seems very messy, it will just wash away under running water.

Matching and Sorting

Matching and sorting helps the children to look carefully at colours, shapes, patterns and size.

Try this fun game at home.

Collect 10 pairs of socks (all different shapes, sizes and colours).

Find 10 pegs.

Separate the socks, lying them carefully on the floor.

Take turns.

Choose a matching pair and then have a go at pegging them together. Using the pegs will help your child to strengthen their motor control in their hands. Encourage them to try to use both hands when using the pegs.

You can always try this game with gloves, shoes or even leaves from your garden or from a woodland walk. Anything that matches and that you can peg together.

We would love to see photos of how you got on!

Prepositions

Watch ‘Going on a bear hunt’ by Michael Rosen, performed by Michael Rosen.

https://www.youtube.com/watch?v=0gyI6ykDwds

Now have a go at making your own (teddy) bear hunt in your bedroom or any room in your home.

We would like you to think about some special words:

On

Under

Through

In

In front

Behind

Can you make your teddy do all of these things before hiding him?

Now hide your bear, and can you make another teddy, doll, brother or sister go on the bear hunt and find your bear! Tell them where to look by using the words ‘under, on, behind, in front, in, and through’.

Don’t forget to show us or tell us what you have done.

Musical Instruments

Listening to and using rhythms, sounds, songs and music are all vital parts of the development of every child. This activity is to support careful listening and repetition of rhythm and sound. This will also help them as they learn to listen to the sounds that different letters make when they are learning to read.

You will need:

Any empty plastic drinks bottle

Dried rice, lentils or couscous

Can you pour or spoon a small amount of rice/ lentils/ couscous into the bottle and them screw the lid back on?

Decorate the outside of the bottle anyway you like- glue and collage, paint it, or even cover it with paper and then decorate it with pens.

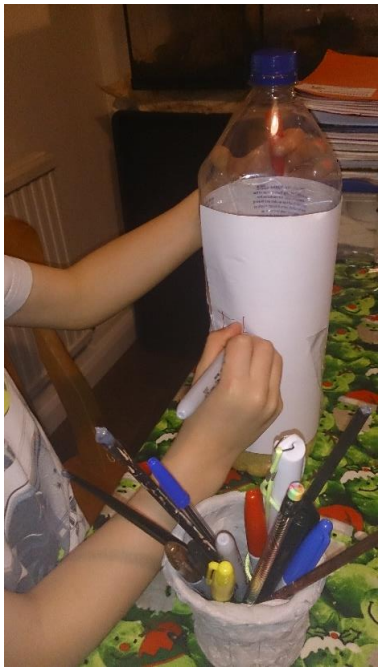
You now have your own shaker to make music with!

1. Use the instrument to play along to your favourite songs.
2. Can you sing and play at the same time?
3. Can you dance with the shaker, creating rhythms with it as you move your body?
4. Can you shake your shaker to match the syllables in your name?

   I have 4- Miss- ses- saun- ders so I shake my shaker 4 times.

5. What other words can you do this with too?

Please send us a photo of what you have done!



Story Sack

Have fun making up your own stories! Let each one be a surprise and be completely different from the last.

You can tell stories in English or in your home language, just enjoy thinking about the objects and what they **can** do or what they **could** do.

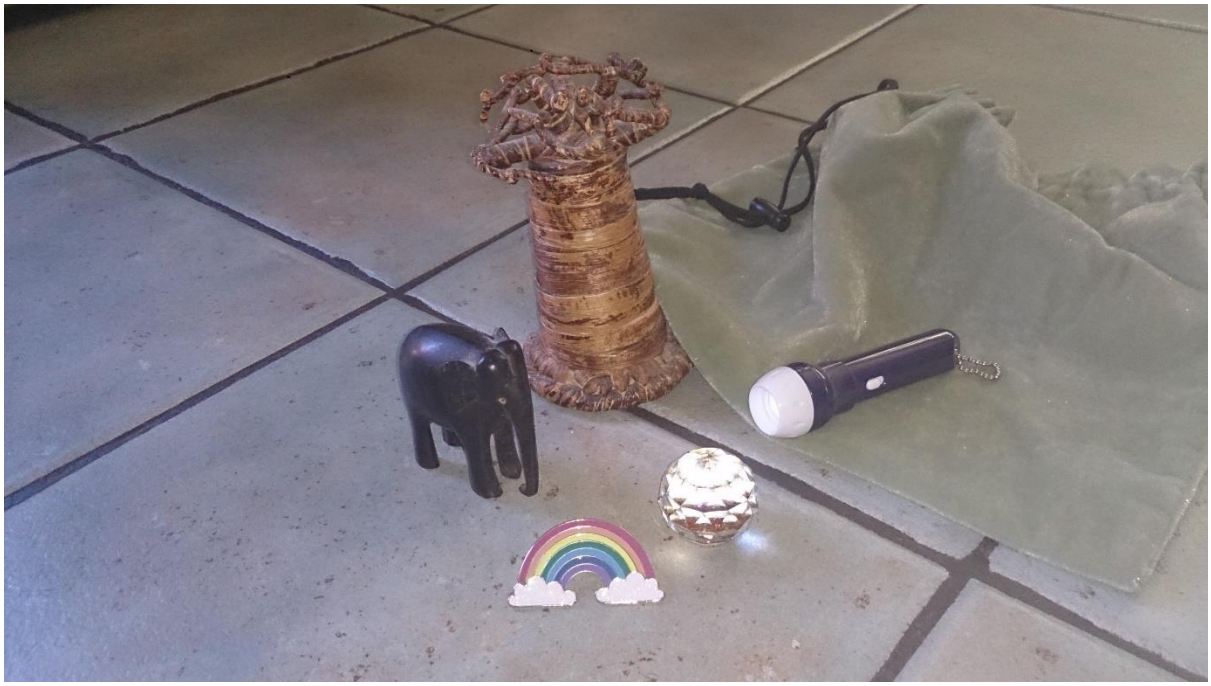
You will need:

Any bag

5 objects of your choice

Here's what I put in my bag when I played this game with my children:

An elephant, an old tree, a torch, a crystal and a rainbow.



Each of you take out one object at a time and say something to make up a little story. Remember to take turns.

This is one of the stories that we made up:

Once upon a time there was a forest (crystal).

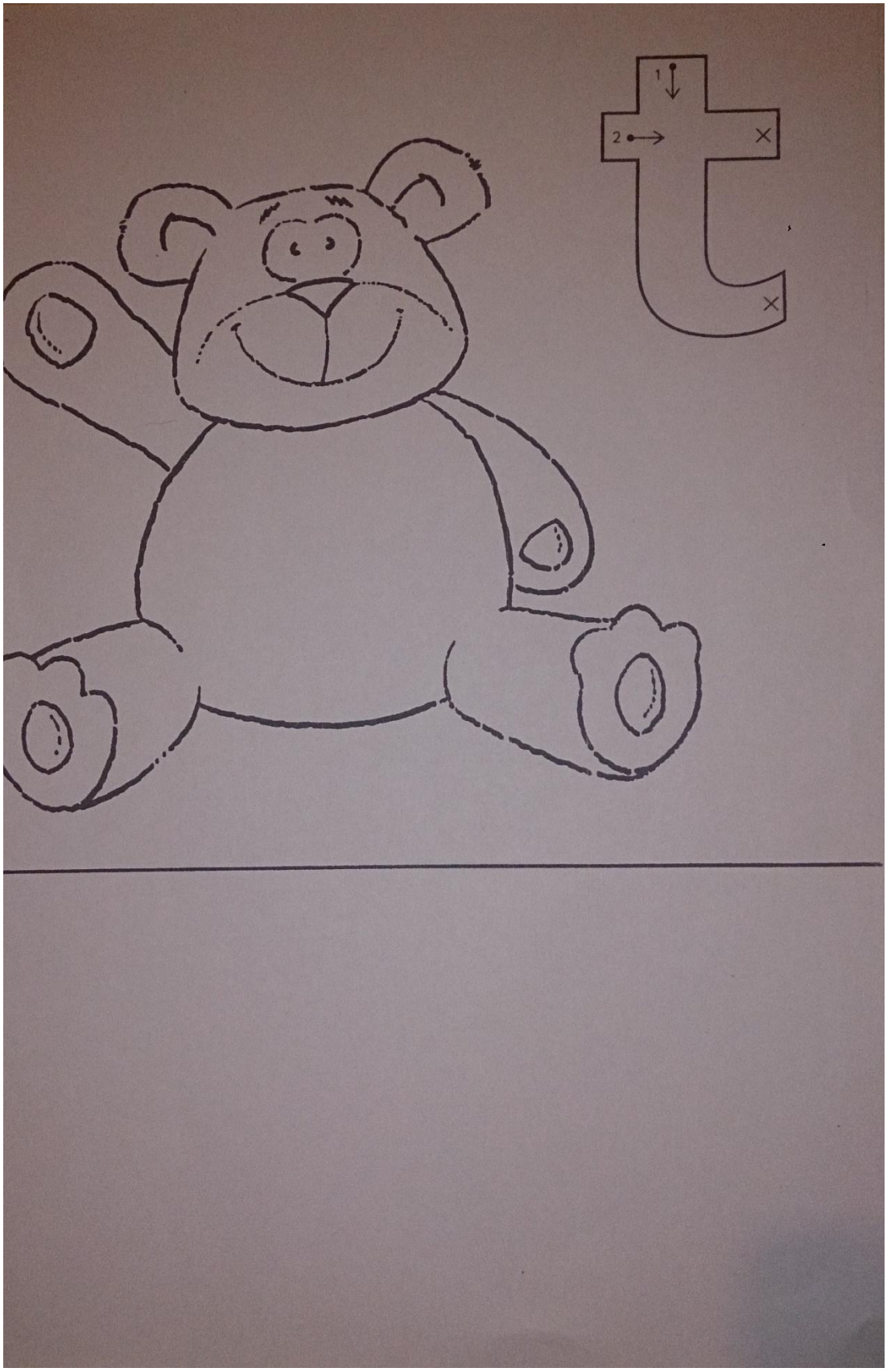
In the forest lived a tiny, baby elephant (elephant).

The elephant lived in Africa and slept under the tree (tree).

In the night he used a little light to stay happy (torch).

In the morning there was a rainbow on the tree! (rainbow).

Please email us any stories that you have made up!



Can you write ‘t’ with me?

Healthy Movers

Moving: Jumping Jacks

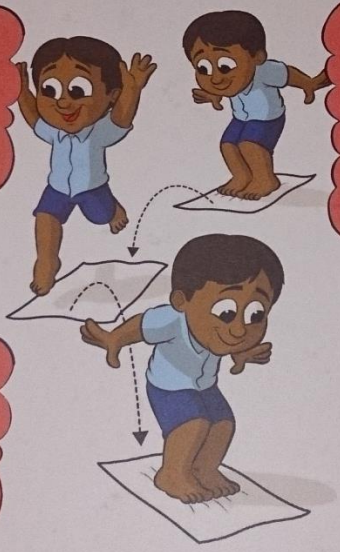
Benefits: Enjoyment and fun. Builds up strong muscles.

YOUTH SPORT DIRECT

Where to play: Indoors or outdoors **Equipment:** Music player. Kitchen roll, skipping rope **Safety:** Ensure the paper will not slip

Activity 1

- *Play some music. Ask child to bop up and down to the music.*
- *Dance and jump to the music. The child will enjoy you doing this with them.*



Activity 2

- On a non-slip surface put down pieces of kitchen roll. These are the puddles. Ask the child to jump around the puddles, and then jump in the puddle.
- Put the puddles in a line. Can they jump along the line of puddles, counting as they go?

Activity 3

Put two skipping ropes down on the floor, closer together at one end, making a river. Can the child jump over the river?

Activity 4

- Help the child jump down from a low wall or a step.
- Ask the child to jump over the cracks in the pavement.

Change it: **Easier** – Put the puddles closer together. Use a piece of kitchen roll as a stepping stone to cross the stream.
Harder – Puddles further apart. Jump in different directions. Hop.