Nursery Home Learning Week 4

We hope that you are all continuing to stay safe and keep well. It has been so lovely to have been able to speak to some of you over the last two weeks. I will continue to keep in touch whilst we are not able to attend the nursery, so please do keep emailing me and sending me all of your fabulous work and photos. We simply love to hear from you.

Please remember to read every day with your child either in English or in your home language. It helps by supporting their story telling, their imagination and also enriches every part of their language development.

Try some of these new activities for this week, and remember to have some fun!

Days of the Week

Learning to name, sequence and to recognise the days of the week helps children to sequence time, events, develop patterns, and also look for patterns in written words.

In the Nursery we have all enjoyed reading the following story and it is a great way to support the children's learning of the days of the week.

1. Please watch 'The Very Hungry Caterpillar' by Eric Carle.

https://www.youtube.com/watch?v=75NQK-Sm1YY

2. Now ask a grown up, or an older brother or sister to write out these words and have a go together to put them in the right order. You might be able to write some of the letters yourself- have a go!

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

3. Let's think back to the story. What did the caterpillar have to eat on each day? Can you tell me, or can you tell a grown up at home?
4. Have fun thinking about what you have eaten for breakfast, lunch, or dinner on each day this week. Can you draw me some pictures to show me what you have had?

5. Revisit these words regularly to reinforce which day is which and which order they form for our week.
   If you have a printer at home, you can just print this page and cut them up to make flash cards.

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

Listening Games

Taking turns to listen carefully to the sounds around us is an important skill to master when developing all communication skills, including learning to distinguish between different letter sounds.

Take time to listen to these sounds with your child. Try to help them to identify each sound.

https://www.bbc.co.uk/teach/school-radio/eyfs-listening-skills-inside-sounds/zr2m8xs

Now have a go at your house!

You will need:

A blindfold, like a scarf, or simply ask your child to close their eyes

3 different things that make different sounds

When I played this game with my children I used:

A saucepan and a wooden spoon

A packet of crisps

A jug of water and a cup

Can you guess each sound?

It is important to encourage your child to wait for the sound, take turns to be quiet, calm and ready to listen.

Spend the day thinking about different sounds. Encourage your child to listen carefully. What can you hear in the kitchen, the bathroom, outside your front door, or in your garden?

Can you sit quietly for 10 seconds or even longer before talking about the sounds that you hear each time?

We would love to **hear** how you got on!

Weather Pictures

Every day in the nursery we ask the children to look outside to see and feel what the weather is like. As the weeks and months have passed by this last school year we have seen and talked about all these different kinds of weather:

Sunny

Windy

Cloudy

Foggy

Cold

Warm

Freezing

Snowy

Raining

Hailing

Rainbows

Please **talk** to your child every day about what the weather is like and how it feels.

This week can you draw, paint, crayon, collage or colour a picture to show us what the weather has been like?

We would love to see what you have done.

Number Cards and Matching Amounts

This week we will have a closer look at the numerals 1 to 10 and what those amounts look like.

This is one of our favourite counting songs in the nursery! Enjoy watching it and sing along if you can!

https://www.youtube.com/watch?v=6RfIKqkvHTY

Can you ask a grown up or a big brother or sister to write these numerals for you, or you can print them out:

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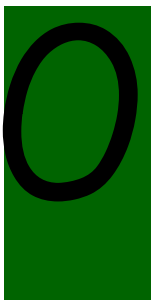

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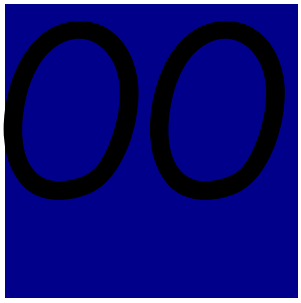

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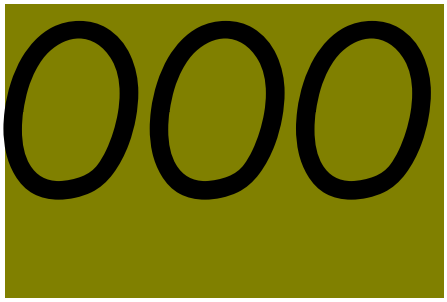

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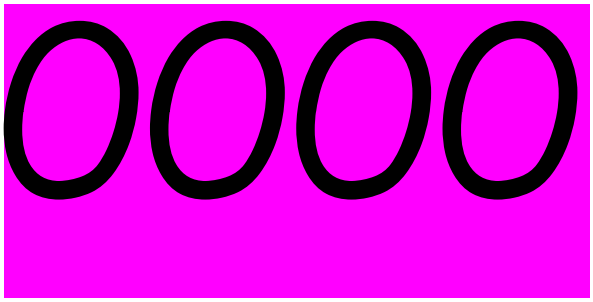

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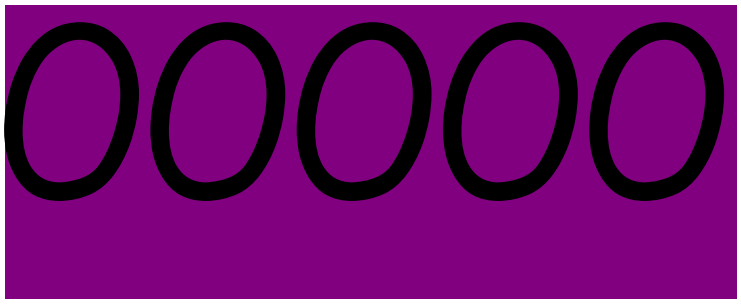

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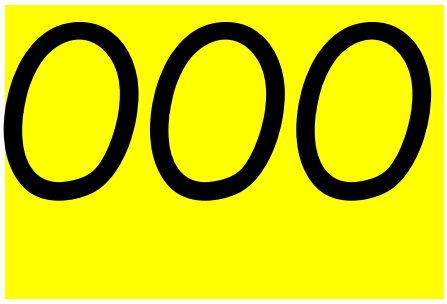

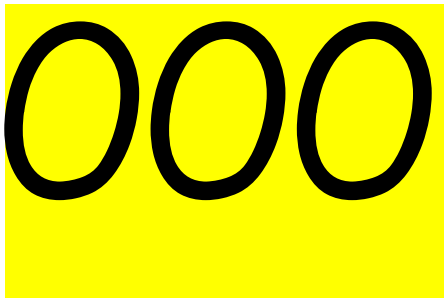

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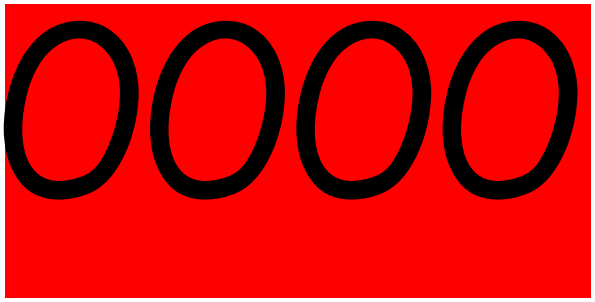

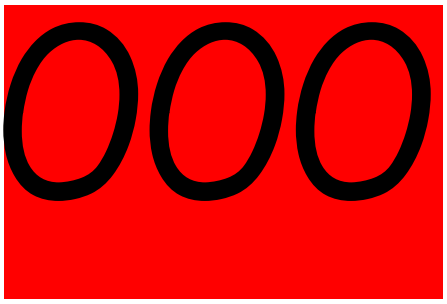

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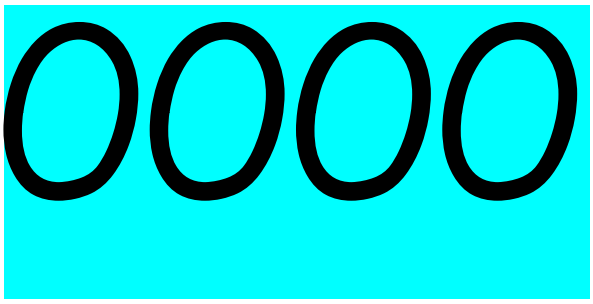

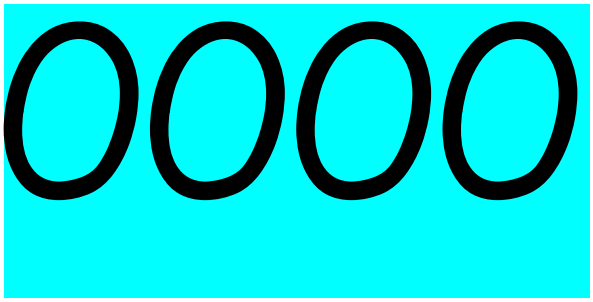

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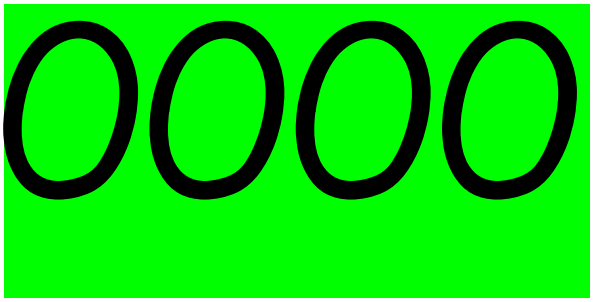

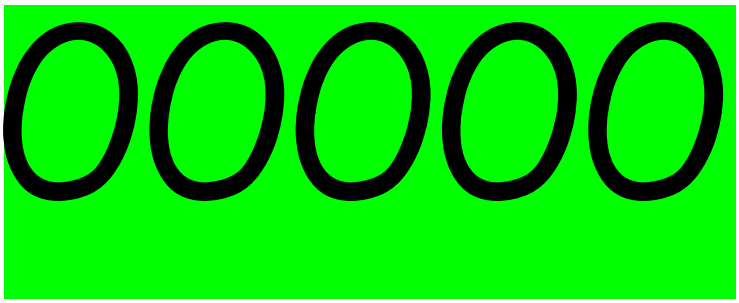

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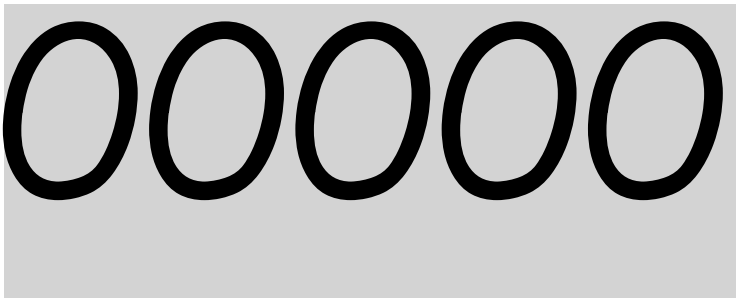
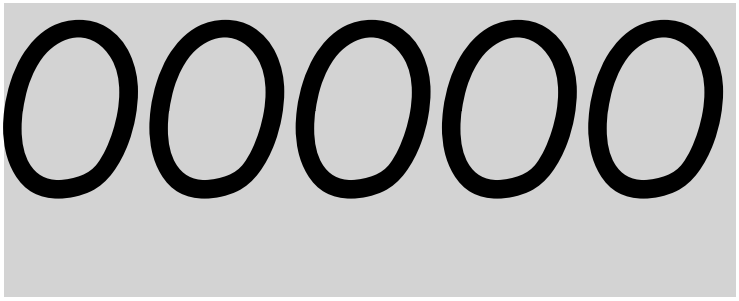




Please do have a go at writing the numbers for yourself. Start with number 1 and see how far you can get.

Now we are going to have some fun finding the different amounts. Use the circles on the paper to match the amounts of objects found to the numeral. You might just start with finding the amounts for 1 to 5, but see if over the whole week you can get up to 10.

We would love to see how you are getting on!

Ordering Sizes

Ordering different lengths and sizes encourages the children to look carefully at different objects and supports their ability to **compare**.

Find some similar objects, like spoons from the kitchen. Initially just use 3 or 4 to get the child used to the task. Show them how to place them: getting **bigger** or **longer** each time.

If your child finds this easy, add more objects- up to 10.

Remember to ask them:

'Which is the next biggest?' or

'Which is the next longest?'

Can you now try it the other way around?

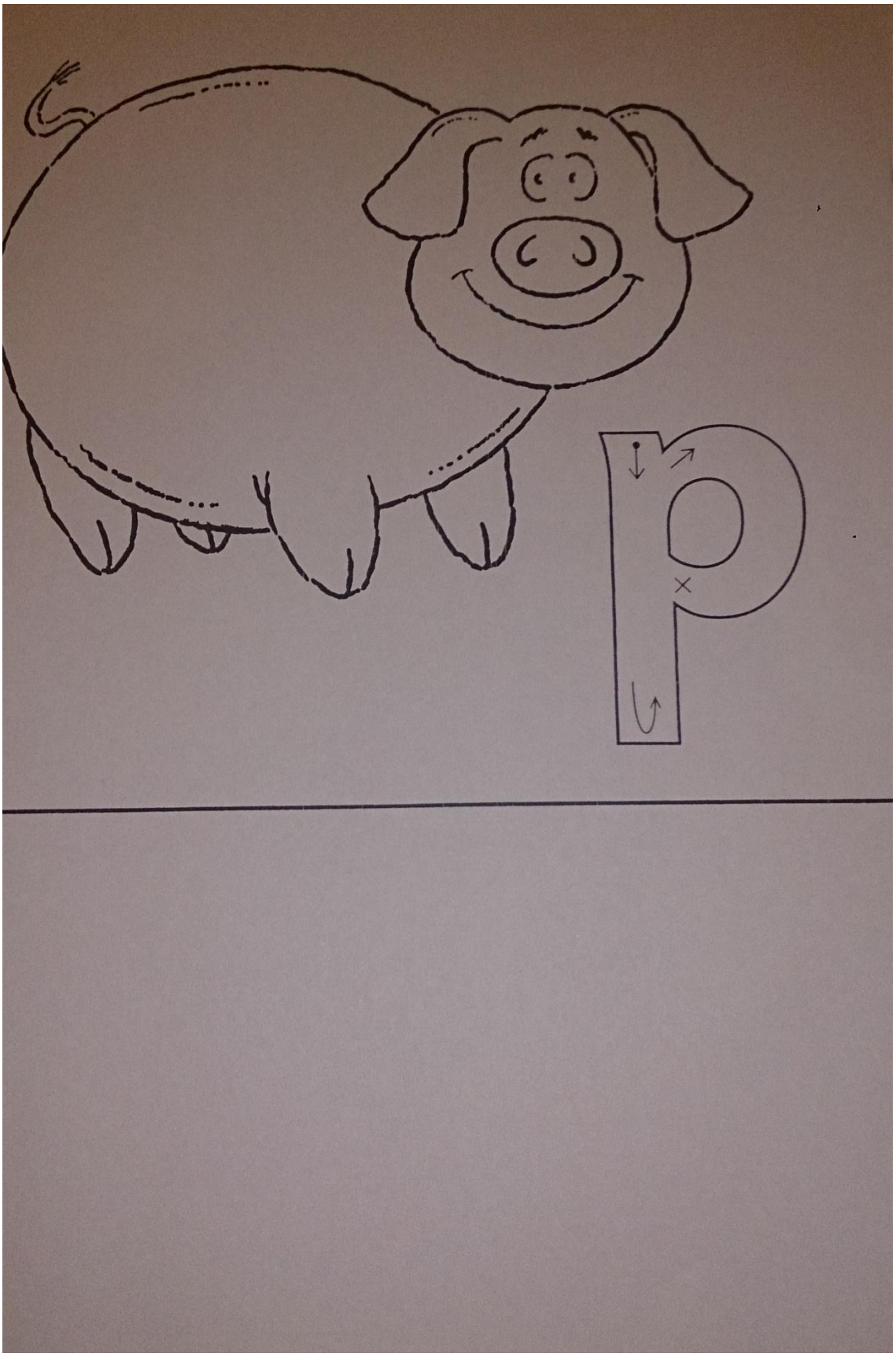
Which is the **smallest or shortest?** Can you order the objects starting with the **biggest or longest** and get **smaller or shorter** each time?

Keep encouraging your child to use these special words as they work:

Long longer big bigger small smaller short shorter

What about words like 'enormous' 'gigantic' or 'tiny' 'minute'?

As always, we would love to hear how you are getting on.



Can you write a ‘p’ with me?

skills and using a knife and fork. Taking turns and sharing. Stamina.

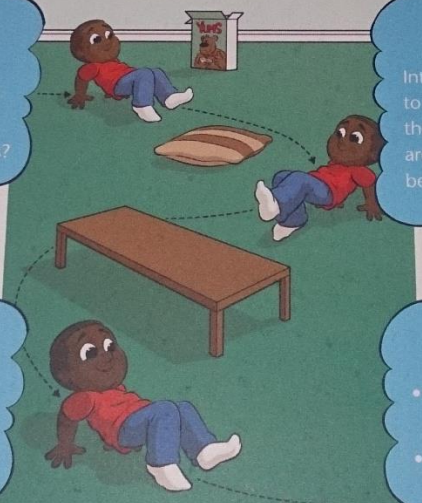
YOUTH SPORT DIRECT

Balancing: Crab Capers

Where to play: Indoors or outdoors **Safety:** Ensure there is plenty of space. Build up the time spent crab walking gradually
Equipment: Small obstacles e.g. cereal boxes. Rolled up socks in a zig zag. Rope tied between two chairs to go under. Ball. Book about the seaside

Activity 1

- Ask children to move like a crab on their hands and feet, with their tummies pointing to the ceiling.
- Can they move around in different directions?



Activity 2

Introduce a variety of obstacles for the crabs to go round, over or under. Ask children what they might see at the seaside and imagine these are the obstacles, e.g. rock, stony beach, sandy beach, rock pool.

Activity 3

Can they do the activity with you or a friend, taking turns with who is the leader, following and copying each other?

Activity 4

- Can they dribble a ball with their foot and score a goal?
- Can they pass to another crab?

Change it: **Easier** – Crawling with tummies down.
Harder – Change the size of the obstacles. Crab walk on the grass in the park. Crab walk up a slope