Hamilton Academy Nursery Weekly plans – 3/6/ 2020- 12/6/2020

Areas	Physical Development	Communication and Language	Personal, Social & Emotional Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
Week 1	Mixing, digging and water painting in the garden area and sand trays. Building dens, tents and other constructions in the garden area using sticks, branches and other natural objects. Hand-eye co-ordination – joining junk modelling pieces together with masking tape. Fine motor skills – construction, e.g. Lego, and mark-making/ pre-writing/ drawing skills Continue with scissor skills, including cutting around shapes. Target games outside- beanbags into buckets and hoops. Revisit hand washing activity to remind the children of the safety routine. https://www.nhs.uk/live-well/healthy-body/best-way-to-wash-your-hands/	Listening to and reading stories each day. Responding appropriately to questions about the stories. Encouraging the children to talk about what they are making/drawing Playing listening games to develop the skill of listening and responding. https://www.bbc.co.uk/teach/school-radio/eyfs-listening-skills-weather/zvrcf4j Recap on rhyming practice. Watch the story and then make a rhyming list each day using the SMART board. https://www.youtube.com/watch?v=tYa6OLQHrEc	Playing listening games to develop the skill of listening and responding. https://www.bbc.co.uk/teach/school-radio/eyfs-listening-skills-weather/zvrcf4j Hide and seek games- inside and outside. Circle time to discuss being kind. What does it mean? How can we be kind in the nursery? Taking turns- ball rolling Re-inforce and model respectful and polite behaviour. Please and thank you, waiting a turn.	Circle time – looking at mark-making - demonstrate on the interactive whiteboard <u>Phonics</u> Phase 1 – Aspect 4 – Songs and rhymes every day to develop rhythm, rhyme and vocabulary. Phase 2- remind the children of s,a,t,p,i and teach 'n'. Use silly soup. Giving opportunities for children to mark-make wherever possible, to develop pencil-holding skills and shape recognition. Including new chalk boards outside. Name writing practise (individually done)	Registration – children estimate how many they are in total & then count to confirm. Sharing amounts between friends (up to 10). Sharing the compare bears between 2 or 3 children Matching and grouping 1- 5 objects and matching the numerals. Comparing heights and lengths- how far can you reach? How high can you jump? Whole group numeral writing- Can you copy me? Cutting around different flat shapes- circle, triangle, square, rectangle, eggs and hearts. Templates available in the making area.	Using the SMART board to mark make freely. Building dens inside and outside – houses and homes in the forest. Using the National Geographic magazines to support learning about different animals and their habitats. Using the measuring cylinders, jugs, cups, pots and pans in the water tray outside. Creating homes for different animals and mini beasts inside and outside.	Free use of the making area to explore glue, crayons, pens, pencils, tape, collage and cutting. Music and Movement- sing songs every day, dancing to music on the SMART board. Musical bumps Copy a simple clapping rhythm Free use of percussion instruments inside and outside.