Nursery Home Learning Week 5

We hope that everyone had a go at some of the activities from last week. Thank you so much to those of you who have emailed us some photographs, it is always so lovely to hear from you and to see how you are all doing. I have definitely learned a lot about birds from all of the activities!

This week on Wednesday we are having a 'no screen' day at Hamilton Academy. So please take some time on Wednesday to do some of these activities and try to avoid screen time just to give yourselves a break. Take some time to just play and chat and relax too. We know how hard you have all been working.

Please continue to email me anytime on nursery@hamiltonacademy.org.uk

And don't forget to join us each day at 3:30pm on Teams for songs and stories!

Please remember to read every day with your child either in English or in your home language. It helps by supporting their story telling, their imagination and also enriches every part of their language development.

Please try these new activities for this week and let me know how you get on! Most importantly try to have fun and stay safe.

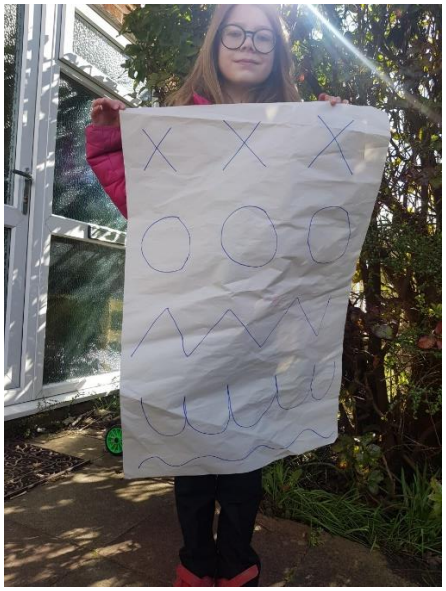
Water Painting!

Have fun with this writing activity!

You need:

An old paint brush

A cup of water



Can you paint the outside of your house using the pre- writing shapes on the sheet?

Can you paint them large using big strong arms?

Can you paint them small?

Then have a go at writing your name.

Good luck everyone!

Let's do some cooking!

Can you make a delicious fruit salad together?

Carefully cut different fruits using a table knife- bananas are a great fruit to start with, but any fruits that you have in the house will be good to use.

Place all of your cut pieces into a large mixing bowl and mix together.

Take some time to talk about what you are doing together. Use some new words and phrases that your child can copy. Some examples are:

What can you see?

What colours can you see?

Which fruits were hard to cut?

Which fruits were soft to cut?

What did they feel like to cut? (Squishy, gooey, hard)

What do they smell like?

Now, can you spoon a portion into a bowl and eat together!

What does it taste like?

Which fruits are your favourite?

Which fruits do you not like?

Can you draw me a picture of your favourite fruit?

Ladybirds

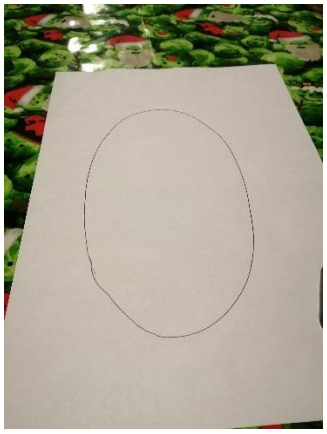
This week we thought it might be fun to draw one of our favourite nursery insects, a ladybird.

First enjoy watching 'What the Ladybird Heard' by Julia Donaldson.

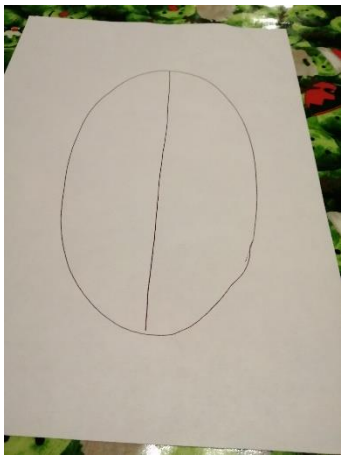
https://www.youtube.com/watch?v=Eu9mPX7DuLA

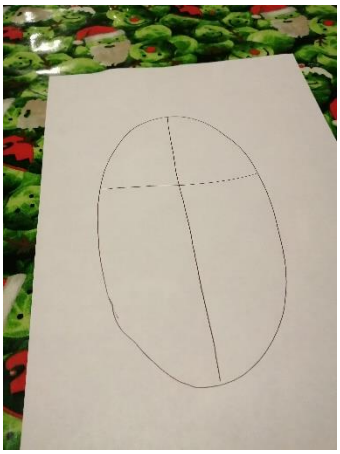
Then let's have a go at drawing together.

First, draw a large oval shape

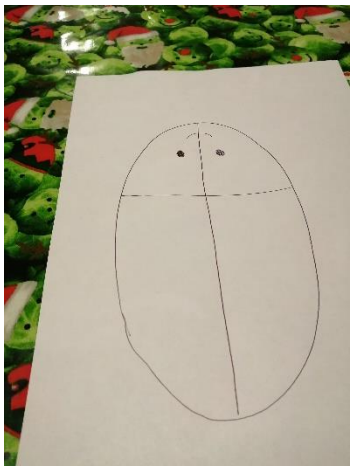


Then, two lines to divide up the ladybird

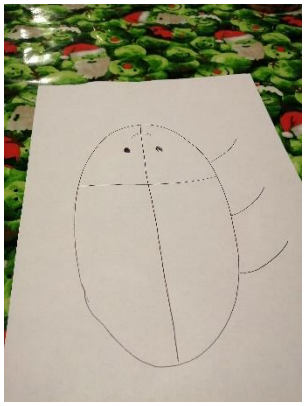




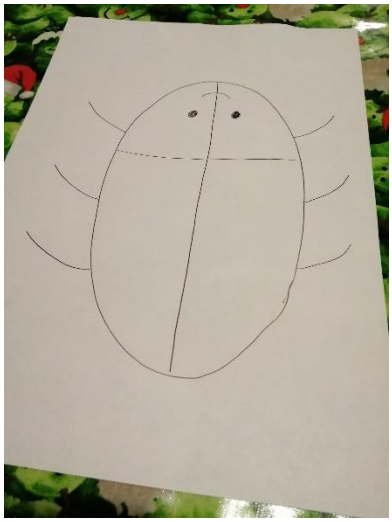
Two eyes and a smile!



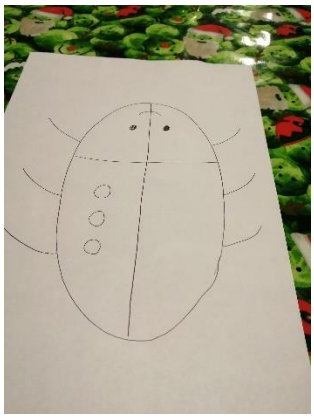
Now, three legs on one side



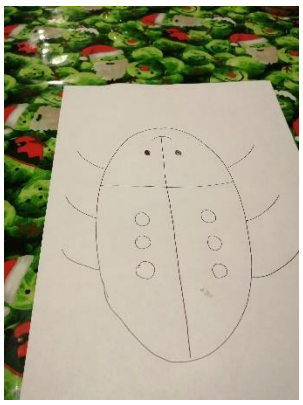
Then, three legs on the other side



Then, three spots on one side

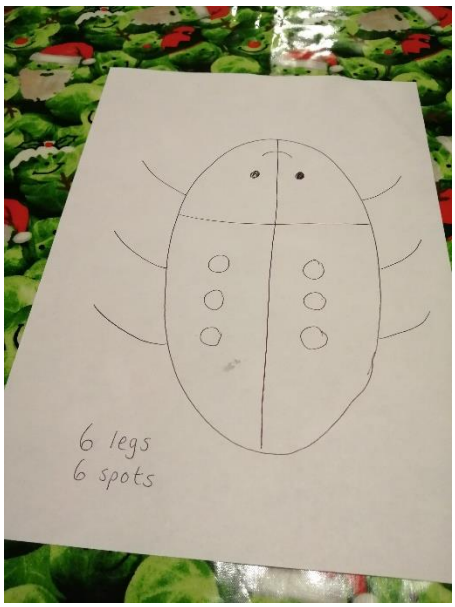


And three spots on the other side



Please now count all of the legs. How many did you count?

Please count all of the spots. How many did you count?



Please colour your ladybird! I like red and black, but you choose your favourite colours!

I would love to see your final pictures!

‘6’

Because ladybirds have 6 legs, we thought this week we would focus on the number 6.

We would like you to try to count different things up to 6.

First, please make groups of 6 things- teddies, books, pens, or anything!

Next:

Jump 6 times and count each jump carefully

Then:

Clap your hands 6 times and count each clap carefully

Next:

Hop 6 times and count each hop carefully

Finally:

Count all of your fingers carefully and then show 6 fingers in as many different ways as you can.

Now can you do this with different numbers that you know? What is the largest number you can do? What is the smallest?

Listening Games

https://www.bbc.co.uk/teach/school-radio/eyfs-outside-sounds/zjyvt39

Spend some quiet time listening carefully to the sounds in these sounds clips.

What can you hear?

Answer the questions carefully and listen a few times to get the right answer if you need to.

Can you talk about times that you have heard these sounds outside?

Do you have a garden or somewhere outside that you can go? Can you take a listening walk to the park or into town with a grown up to hear the different sounds around us.

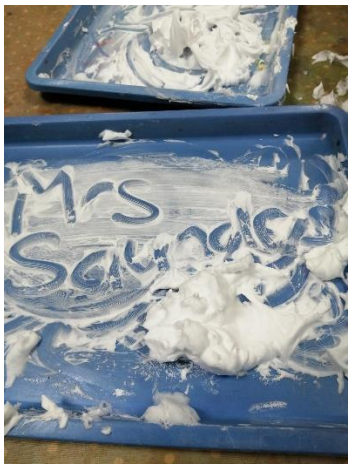
We would love to hear about what you did and what you heard.

Shaving Foam

Have fun making marks with foam!

You will need ordinary shaving foam and a tray to squirt it in.

Then experiment! Use your pointing finger to make marks, draw, and even write your name.



We would love to see how you got on!

Healthy Movers

Using Objects: Target Games

Benefits: Improves accuracy in throwing. Helps children to plan ahead, which targets to aim for. Make decisions about how hard to throw.

YOUTH SPORT DIRECT

Where to play: Indoors or outdoors **Safety:** Ensure there is nothing breakable near the targets
Equipment: Small sponge balls for inside or scrunched up paper balls. Variety of targets

Activity 1

- With the child, create a number of different targets around the space, such as cereal boxes, milk containers with some water in the bottom, or paper on the wall.
- Ask the child to choose different targets to aim at.
- Throw under or overarm.

Activity 2

- Join in and take turns telling each other which target to aim for and how to throw, e.g. throw underarm at the milk bottle.
- Give a list of three to aim for.

Activity 3

- Put scores on the targets. Add up how many you have scored.
- Encourage the child to think about how to get the biggest score.

Activity 4

- Put down groups of targets, e.g. five milk containers. Can the child roll a ball to knock them over? How many can they get?
- Children could take dolly steps to measure how far targets are away.

Change it: **Easier** – Increase the size of the targets. Allow the child to stand near to the target.
Harder – Decrease the size of the targets. Move the targets further away. Put an obstacle in front of the target.