GEOGRAPHY KEY OBJECTIVES

Year 1

Geographical Skills & Fieldwork

- I can use simple locational and directional language to describe a simple journey close to school (e.g. near, far, left, right).
- I can use a simple map of my school to identify different features and locations.

Location/Place Knowledge

- I can name and locate the four countries and capital cities of the United Kingdom
- I can explain what I like about High Wycombe and the surrounding area.

Human & Physical Geography

- I can describe daily and seasonal weather in High Wycombe.
- I can name and locate simple key physical and human features in the locality (hill, valley, woods/ railway, park, shopping centre)

Year 2

Geographical Skills & Fieldwork

- I can use compass directions to describe the location of features and routes on a simple map (NSEW).
- I can follow a simple map to complete and orienteering course around the school grounds.

Location/Place Knowledge

- I can name and locate the world's seven continents and five oceans.
- I can name and locate the seas surrounding the United Kingdom.

Human & Physical Geography

- I can identify the key landmarks found in London using maps and aerial photographs, (e.g. Thames, Buckingham Palace, Hyde Park, Tower Bridge/ the Tower, Houses of Parliament).
- I can describe three similarities and three differences between High Wycombe and a contrasting non-European locality – this needs to be clarified by AL

Year 3

Geographical Skills & Fieldwork

- I can complete a land use map of the High Street and use this to describe change over time.
- I can plan and carry out a simple survey (traffic/ pedestrian) and explain what I have found out.

Location/Place Knowledge

- I can name and locate key counties of the UK and their identifying human and physical characteristics
- I can identify and locate countries and capitals in Europe (France, Germany, Spain, Italy, Poland, Greece).

Human & Physical Geography

- I can identify and describe key geographical features of a European country
- I can describe three similarities and three differences between High Wycombe and a neighbouring settlement that I have visited (e.g. Penn, Penn Street).

Year 4

Geographical Skills & Fieldwork

- I can use maps, atlases and globes to locate European countries and describe their main features (cities, mountains, transport, coast, seas, etc).
- I can use the 8 points of a compass, four figure grid references and map symbols and keys to plot a walk from Cadsden to the top of Coombe Hill.

Location/Place Knowledge

- I can explain how coastal features are formed, including looking at the processes of erosion and deposition (e.g. stack, arch, cave, spit, beach).
- I can identify and place on a map, the main mountain ranges of the world (Alps, Andes, Himalayas, Rockies, Urals, Atlas)

Human & Physical Geography

- I can identify human and physical features within Italy using maps and aerial photos.
- I can use research to find similarities and differences between human features, such as industry and economy, between Naples and London.

Year 5

Geographical Skills & Fieldwork

- I can plan, carry out fieldwork and present a geographical enquiry about the River Wye.
- I can use a map, atlas or globe to locate the countries of North America and their human and physical features, including capital cities and major rivers.

Location/Place Knowledge

- I can compare life in High Wycombe to life in Georgetown (St. V&G), including comment on physical and human geographical characteristics.
- I can explain why different places have different time zones and use time zone maps to work out time differences between locations in North America, and between location in North America and the rest of the world.

Human & Physical Geography

- I can describe the journey of a river from source to mouth, including river features (deltas, tributaries, meanders), and how humans use and affect rivers.
- I can explain how different volcanoes form and how volcanoes affect their location in terms of physical and human activity. (Earthquakes, tsunami, agriculture)

Year 6

Geographical Skills & Fieldwork

- I can locate places of interest in High Wycombe using six figure grid references
- I can carry out my own research to collate and present information about a South American country

Location/Place Knowledge

- I can describe and explain how the population and industry of High Wycombe have changed over the last 100 years.
- I can explain the importance of the location of High Wycombe to its' growth as a town.

Human & Physical Geography

- I can study aerial maps to identify different landforms in High Wycombe and explain how land is used in the wider locality.

- I can compare the human and physical features of a South American country with those of the UK.