Music
Key Objectives

Year 1

- I can sing simple songs, rhymes and chants from memory.
- I can name and play percussion instruments correctly.
- I can listen for and play along to a steady beat.
- I can improvise simple rhythm and pitch patterns.
- I can follow pictures and symbols to guide my singing and playing.

Year 2

- I can sing songs with increasing control of dynamics (loud and quiet).
- I can use tuned and untuned percussion instruments when performing my work to the class.
- I can listen and repeat short rhythmic patterns and melodies.
- I can compose short rhythm and pitch patterns. I can use graphic symbols (for percussion sounds), dot notation (for pitch) and stick notation (for rhythms) to write my ideas down.
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Year 3

- I can sing a widening range of unison songs tunefully and with expression.
- I can play and perform melodies on tuned percussion using a small range of notes (C-E).
- I can listen and describe the dynamics, pitch, tempo and texture of a piece of music.
- I can compose using crotchet and quaver rhythms, and notes C-E.
- I know that in staff notation, music notes can go on or in between lines, and that the lines show the pitch of the note.
- I can read, use and understand notation for crotchets, paired quavers, and a crotchet rest.

Year 4

- I can sing songs with a simple harmony part created by an ostinato.
- I can play and perform from a rhythmic score, maintaining my part.
- I can listen and recognise different genres of music e.g. Reggae.
- I can compose using 5 pentatonic notes, and an increasing range of rhythms.
- I can read pitch notation for notes in the C pentatonic scale.
- I can read, use and understand rhythm notation for crotchets, paired quavers, semiquavers, minims, and the corresponding rests.

Year 5

- I can maintain my part when singing 3-part rounds and partner songs.
- I can accompany songs using ukulele chords.
- I can listen and identify the structure and texture of songs.
- I can listen and recognise different genres of music e.g. Techno, Country, Rock, Pop.

I can compose new lyrics to fit with an existing melody and ukulele accompaniment.

- I can read and interpret ukulele chord boxes to show finger positions for different chords.

Year 6

- I can sing a broad range of songs with a sense of ensemble and performance, observing rhythm, phrasing, accurate pitching and appropriate style.
- I can perform as part of a class band, playing a melody or accompanying part on tuned percussion, ukulele or an orchestral instrument that I am learning.
- I can compare and discuss the interrelated dimensions of music in pieces that I listen to.
- I can compose a 4-bar melody with rhythmic variety and a wide range of pitch choices.
- I can read and name the pitch of notes on the stave.
- I can read, use and understand staff notation for an increasing range of rhythms, dynamics and tempo markings.