RE Key Objectives

Year 1

Knowledge & Understanding

- I can recognise and name 3 basic core characteristics of Christianity (festivals, places of worship, holy book, key beliefs)
- I can recognise and name 3 basic core characteristics of Judaism (festivals, places of worship, holy book, key beliefs)
- I can explain, in simple terms, what the Easter story teaches Christians.
- I can identify some significant Jewish artefacts and explain their meaning in simple terms (e.g. Seder plate, mezuzah, kippur, tallit, yad, cross, prayer beads, etc).

Critical Thinking & Personal Reflection

- I can explain the difference between religious and non-religious experiences (e.g. Christmas/ birthday)
- I can express relevant personal experiences for an RE topic

Year 2

Knowledge & Understanding

- I can identify some of the common features of the Christian church (stained glass windows, pews, altar, font, aisle, organ, tower, spire) and say something about their meaning or significance.
- I can identify some of the common features of the synagogue (Ark, Torah scrolls, Bimah, The Eternal Light) and say something about their meaning or significance.
- I can recognise key religious figures from Christianity (including a vicar/priest/bishop and Jesus) and Judaism ((including a rabbi and Abraham), stating which religion they are from and, in simple terms, explaining their role or significance within the religion.
- I can identify similarities and differences between the role of key religious figures, both in the community and for the religion as a whole, for Christians and Jews.

Critical Thinking & Personal Reflection

- I can compare my own experiences sensitively with the experience of other pupils in the class.
- I can identify similarities and differences between my own experiences and the religious beliefs, practices and concepts I have explored.

Year 3

Knowledge & Understanding

- I can recognise and describe three symbols from Christianity and at least two other faiths (e.g. Islam and Hinduism) and say something about what these mean for religious people.
- I can name the key religious texts of Christianity and two other religions and identify two key 'features' of them (e.g. the Bible is split into New and Old Testament, the Qur'an is read from right to left).
- I can explain basis of two key religious festivals in Christianity and at least two other religions (e.g. Diwali, Holi, Eid–al– Adha, Eid-ul-Fitr).
- I can suggest two links between beliefs, stories and practices in Christianity, Islam and Hinduism (e.g. light, gift giving, prayer, preparation)

Critical Thinking & Personal Reflection

- I can identify three similarities and three differences in the beliefs or views of religious people and non-religious people.

- I can explain three things that are important to religious people.

Year 4

Knowledge & Understanding

- I can compare and explain the different features of places of worship within and across religions (e.g. church, mosque, home shrine).
- I can describe how places of worship help believers feel closer to God and understand life better.
- I can describe and explain the different approaches to worship in Christianity and at least two other faiths.
- I can describe three ways in which religious communities live out their beliefs and actions in the wider world.

Critical Thinking & Personal Reflection

- I can write three questions that help me find out more about religious beliefs and practices.
- I can explain how the beliefs and practices of different religions show what is important to human beings.

Year 5

Knowledge & Understanding

- I can describe the main events of the creation stories from Christianity and at least two other faiths, in basic terms.
- I can describe the non-religious or scientific beliefs of the creation of the universe in basic terms.
- I can explain the key teachings of key figures in religion (e.g. Jesus and The Prophet) and relate them to the ways believers live their lives or approach worship.
- I can identify the key practices of a faith and summarise the differences between some denominations or sects

Critical Thinking & Personal Reflection

- I can respond to one of life's big questions (e.g. how did the world begin?), making three main points to support my opinion.
- I can explain three ways in which the beliefs of religious and non-religious people affect the way they live their life.

Year 6

Knowledge & Understanding

- I can identify and explain where and why Christians and at least two other faiths or non-religious group go on pilgrimage.
- I can describe and explain the teachings for moral and ethical living within Christianity and two other religions.
- I can ask questions about matters of right and wrong and suggest answers that show understanding of moral and religious issues.
- I can describe and explain how Christians and at least two other faiths or groups honour significant stages in individual lives.

Critical Thinking & Personal Reflection

- I can explain why there are different responses to ultimate questions.
- I can describe how my understanding of the world has developed through our exploration of different religions and worldviews studied.