Hamilton Academy

Geography: progression of skills

Purpose of study:

Our curriculum is building on the skills learned in our Early Years

Early Years Foundation Stage (Nursery and Reception)

Understanding of the World ELG: Past and Present

- Talk about the lives of the people around them and their roles in society

ELG: People, Culture and Communities

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps

ELG: The Natural World

- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class

SKILLS

	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
GEOGRAPHICAL SKILLS AND FIELDWORK	• Use world maps, atlases and globes to identify the United Kingdom and its countries and continents and oceans of the world • Use locational and directional language (eg, near and far, left and right),	• Use maps, atlases and globes to identify the continents and oceans studied at this key stage • Use simple compass directions (North, East, South and West), to describe the location of	• Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied • Use questions generated about a European country to gather information	• Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied • Learn the eight points of a compass, and four- figure grid references, symbols and	• Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied • Using a range of sources will map out the range of land forms and types across North	• Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied Study and compare the local area using 2 different maps crossing over 20 years. Use map keys and symbols

	Describe the location of features and routes on maps • Use photographs to recognise landmarks and basic human and physical features; devise simple picture maps • Use simple fieldwork and observational skills to study the geography of their school and its grounds	features and routes on a map. Begin to use eight points of a compass • Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features: devise a simple map; and use and construct basic symbols in a key	• Use information and present finding in a variety of ways	key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom	America. • Conduct a geographical enquiry about rivers • Plan and carry out a fieldwork investigation about local river.	• Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
	YEAR 1	**YEAR 2**	**YEAR 3**	**YEAR 4**	**YEAR 5**	**YEAR 6**
LOCATION/PLACE KNOWLEDGE	• Name and locate local city • Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas • Observe and describe the human and physical geography of a small area of the United Kingdom	• Name and locate the world's seven continents and five oceans • Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (Local Area – High Wycombe), and of a small area in a non-European country (in Africa)	• Name and locate geographical regions and their identifying human and physical characteristics, key topographical features (e.g. hills, mountains and rivers) • Understanding physical geography through studying a region in a non- European country (Locate Russia)	• Identify the position of mountain ranges and their location. • Explore the different ways that the Earth's tectonic plates and molten rock form different types of mountains. • Use maps and atlases to identify major mountain ranges around the world. • Locate Italy on a map and study aerial and satellite pictures • Understand the location of Italy	• Locate the main countries in North America. Locate and name principal cities, concentrating on their environmental regions, key physical and human characteristics • Describe global climate zones • Identify the position and significance of latitude/longitude and the Greenwich Meridian. Linking with science, time zones, night and day. • Identify the Ring of Fire and major fault lines and how they shape the world.	• To carry out an in-depth study of the local • Locate local area within the home county • Study of local area and the importance of its location • Identify South America as a continent • Locate the countries of South America on a map
	YEAR 1	**YEAR 2**	**YEAR 3**	**YEAR 4**	**YEAR 5**	**YEAR 6**
HUMAN AND PHYSICAL GEOGRAPHY	• Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South poles • Use basic Geographical vocabulary to refer to physical features of their school and its grounds and of the surrounding environment	• Use basic Geographical vocabulary to refer to key physical features (inc – beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather) and human features (inc city, town, village, factory, farm, house, office, port, harbour, shop) focus on major city of London	• Describe and understand key aspects of: Physical geography including key topographical features (including hills, mountains, rivers) • Physical geography including human geography exploring features of major cities of European countries	• Describe and understand key aspects of Physical geography, looking at the processes of erosion and deposition. • Describe erosion and the effects on coastlines • Understand the role of coastal defenses.	• Describe and understand key aspects of: • Physical geography including rivers and mountains • Compare local area (High Wycombe) with significant differences and similarities in North America.	• Study aerial maps to identify land forms • To use topographical maps of the local area • Use facts to find out about the human geography of various countries and use what they have found out to compare and contrast countries.