RELIGIOUS EDUCATION CURRICULUM STATEMENT

Intent

Religious Education contributes dynamically to children and young people's education in schools by provoking challenging questions about meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human. It is the opportunity to reflect on our experience of the world and the beliefs, values and attitudes that guide us through life.

We have devised a curriculum that is rich in spoken language and also culturally rich, to reflect our diverse school population and to develop a sense of wonder and appreciation for cultural, religious or personal differences. We ensure our teaching allows time for reflection, to develop pupils' curiosity and their appreciation of the diversity of the world, and is underpinned by our School Values to ensure pupils develop respect and understanding of their own and others' beliefs, practices, rights and responsibilities.

Our children learn about and from religions and world views in local, national and global contexts, to discover, explore and consider different answers to these questions. They learn to weigh up points of view from different sources, to develop and express their insights in response and to agree or disagree respectfully.

Implementation

We have created our curriculum based on the approach and content of the Buckinghamshire SACRE Agreed Syllabus. This syllabus uses units of work that build bridges between the religious content and the pupils' own experiences.

In studying RE, pupils experience a variety of approaches to their learning, including:

- Presentation by the teacher to include story telling
- Discussion and debates
- Individual and group investigations
- All forms of ICT
- Role play and simulations
- The use of artefacts
- Guest speakers from a range of faith communities
- Use of a wide range of written resources
- Visits to places of worship

Impact

To measure the impact, we have set end of year learning objectives and staff use these as assessment statements. Staff are, therefore, fully aware of the expectations of all children. We use formative assessment in every RE lesson. This information can then be used to inform short-term planning to revisit concepts and review learning. Cumulative quizzing at the start of every lesson based on their previous learning is an essential way of judging understanding and development in RE.

Withdrawal

Parents have the right to withdraw their child from all or part of religious education (RE) at school without giving a reason. This right applies to all schools in the UK, and the request should be made in writing to the headteacher. Once withdrawn, the school has a duty to supervise the child, but not to provide additional teaching.

If you wish to withdraw your child from RE lessons, please contact the headteacher. All requests to withdraw a child from RE should be made to the headteacher. The request should be in writing, such as a letter or email. Please be specific - you can request to withdraw your child from the whole subject or just a part of it. You are not required to provide a reason for the withdrawal. The request will be reviewed annually by the school.